

Guided Pathways: Increasing Student Success

IRSC Staff Meeting
April 19, 2016

Guided Pathways Defined:

Highly structured, intentional student experience designed to lead to timely completion of a credential.

Instructional Aspects

- Focus on **whole programs** rather than courses
- **Learning outcomes** clearly linked to career goals
- **Default Pathways** for Meta-Majors & Program Majors
- **Limited choices** of courses
- **Key milestone courses** & progression points
- Embed **developmental ed.**
- **Extend course schedules** to allow for advance planning
- **Guaranteed block schedule**

Student Services Aspects

- Early focus on clarifying **career/transfer goals**
- Intrusive, just-in-time **advising**
- **Individualized GP** for no wasted credits
- **Targeted interventions** to keep students on-track
- Clear **progress indicators**
- Easy-to-access workforce & transfer **connections**
- **15 to finish** – time is the enemy of completion!

Guided Pathways Progress

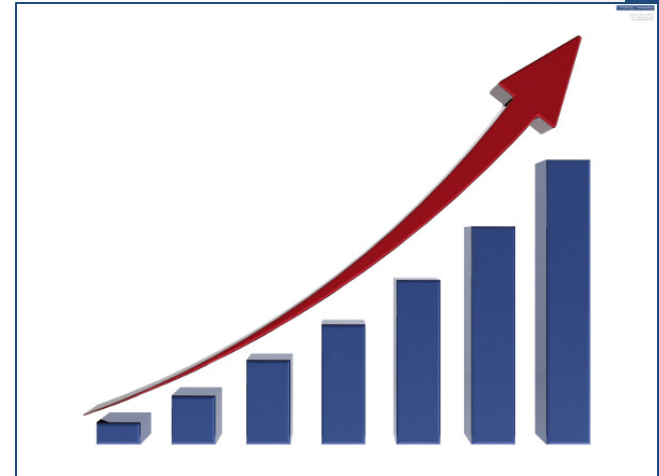
- Developed **130 Guided Pathways Default Maps** for AA, AS, Bachelors, Certificate Programs
- Built **differentiated math sequence** into Guided Pathways
- **Re-designed IRSC website** to support Guided Pathways
- Implemented **Career Coach**
- 95% of students have **individualized GPs**
- Student's GP accessible 24/7 through **Student Dashboard**
- **Completion Pie Chart** and degree audits to track progress
- Implemented **Off-Plan Alerts** for Students and Advisors
- Structuring **advising around Meta-Majors**
- Creating visuals **linking programs to careers & salaries**
- Conducted cross-functional **Guided Pathways discussion groups**
- **Removing excess courses** – about 125 to date.
- Identified **key “make or break” course & program milestones** as indicators of student success
- Developed first **year-round course schedule**
- **Presentations** at: National AACC Conference, Guided Pathways Institutes, Board Meeting, Foundation Board Meeting, Cabinet Meetings, Faculty Meetings, Adjunct Professional Enhancement Day, Staff Meetings, Curriculum Committee, Student Services Staff Meetings, Advisor Forums, Instructional Services Division All-Staff Meetings

Guided Pathways Going Forward

- Program system to require **math sequence** to start in first semester
- Program key milestones to **trigger interventions**
- **Reduce student/advisor ratio** by increasing number of Advisors
- **Link learning outcomes and critical skills to Guided Pathways**, incorporate into Guided Pathways website, and communicate to students
- Develop and post **Guided Pathways for part-time students**
- Create & promote visual **2+2 transfer paths** to major transfer institutions (including IRSC Bachelor's degrees) and post on GP website
- **Expand student involvement** in Guided Pathways
- Explore the potential for a consolidated **student peer mentoring** program
- **Review length of all AA & AS programs** requiring more than 60 credits
- Continue review of curriculum to **reduce unnecessary course options**
- Conduct ongoing series of **cross-functional discussion groups** related to Guided Pathways
- Embed **early career counseling** of students
- Re-structure **intake, orientation and learning communities** around Meta-Majors
- **Market Guided Pathways** to incoming students with visuals and video
- Utilize **Professional Development** activities to help all employees understand and connect to Guided Pathways

Guided Pathways in the Classroom

- Students view courses as a means to an end – a good job!
- Know student's career goals
- Link learning outcomes & instruction to “real-world” career applications
- Understand how your courses fit into programs
- Help lead Department program & course review
- Coach students to follow their Guided Pathway
- Keep the end in mind: **“Assurance of a good job at the end of the student's program is the key to enrollment, retention and completion.”**



-- Davis Jenkins, Community College Research Center