**2018-2019 NEW IAE OFFERINGS**

**Fall Book Club Discussion – The Skillful Teacher** by Stephen D. Brookfield. There is still time to join.

Book clubs are limited to 10 faculty, and all faculty will be provided a book through the IAE. If you have a group of 10 or fewer interested in a book club with this book or another offering, please let me know, so we can coordinate a schedule that works for your group. Other books available for book clubs include, but are not limited to, the following:

- *What the Best College Teachers Do* by Ken Bain
- *Transforming Students* by Charity Johansson and Peter Felten
- *Shaping Your Career: A Guide for Early Career Faculty* by Don Haviland, Anna M. Ortiz, and Laura Henriques
- *The Peak Performing Professor* by Susan Robison

**Monthly Data Bite Discussions** – These sessions will provide an open forum for faculty to share data they are using to guide instructional practices as well as support individual students, but also to provide faculty an opportunity to collect ideas from your colleagues.

**Monthly Reflective Practices** – These sessions provide an opportunity to share an assignment for which you would like feedback. The feedback allows the instructor an opportunity to reflect on how to enhance the assignment and align to learning outcomes. If you don’t have an assignment to share, come to provide support to your colleagues or to collect ideas for assignments to adapt for your discipline.

*Targeted Offerings* – If your division, department, or discipline is interested in specific offerings, please contact Dr. Jodi Robson, IAE Director, to discuss ideas and possibilities: jrobson@irsc.edu or 462-7532.

*Targeted sessions were offered during the 2017-18 year and are available to all divisions, departments, or discipline during the 2018-19 academic year.
WELCOME NEW FACULTY

Each year we welcome new faculty to IRSC to teach in a wide range of areas. While faculty move to Fort Pierce from all around the world, we often find the best candidates live within our community. If you haven’t had a chance to meet our new faculty, please take a moment to see who they are, what they will be teaching, and where they traveled from to join us at IRSC.

Dr. Nicholas Brown - Business Management Department, Port Saint Lucie, FL
Mr. James "Michael" Cosner - Automotive Technology, Nisland, SD
Ms. Bernice Cuscuna - Physical Therapy Assistant Program, Port Saint Lucie, FL
Ms. Arnater Dowers - Health Sciences Department, Stuart, FL
Mr. Sean Fears - Clark Advanced Learning Center, Fort Wayne, IN
Mrs. Pam Giannone - Health Sciences Department, Port Saint Lucie, FL
Mr. Joseph Graham - Industrial Education Department, Winter Haven, FL
Dr. Brenna Heffner - Liberal Arts Department, Lafayette, LA
Dr. Trisha Maitland - Business Management Department, Port Saint Lucie, FL
Mr. Steven Nicholson - Computer Information Technology Department, Fort Pierce, FL
Ms. Jocelyn Perez - Performing Arts Department, Miami, FL
Ms. Lara Santoro - Nursing Department, Vero Beach, FL
Ms. Aleksandra Smigelski - Biology Department, Hobe Sound, FL
Mr. Stephen Smith - Physics Department, Port Saint Lucie, FL
Dr. Laura Oramas - Psychology Department, Miami, FL

Join me in welcoming our new IRSC faculty members and wishing them the best!

TEACHING & LEARNING

Tips from Colleagues: The following links are short reads and offer suggestions to engage students, enhance teaching, and support overall success.

**Why Is This Course Required?** - Have you ever asked your students if they would take your course if it wasn't required or the only option? While you are excited about the subject matter, our students are often less than enthused about courses. This short article shares the experiences of other faculty who created ways to engage students and improve the quality of work submitted.

**The Pedagogy of Podcasts** - Lessons to learn from podcasts. This short read draws on podcasts to inform pedagogy. Hear how podcasts can hook and engage listeners, make material relevant, or break material down to facilitate understanding.

**Smartphones in the Classroom** - There is no question that students are using smartphones in the classroom, but are they using it to support learning? Proactive practices that incorporate smartphones into the learning process and reduce the use of smartphones for personal use might be the most advanced pedagogical tool in the history of education for learning purposes.

**Ensure a Strong Semester With These Strategies** - While these strategies were suggested to reflect on and implement in summer courses, you may find some strategies that you can still implement this fall or next semester.

**The Quizemption: When Opting Out Is a Positive Choice** - Looking for an alternative to dropping the lowest test score to calculate grades? This "quizemption" allows students to make decisions as learners and take responsibility for being prepared or not for a quiz or test.

**How One Teaching Expert Activates Students’ Curiosity** - The incorporation of Naïve tasks has students attempt disciplinary thinking using only their pre-existing knowledge. It's a great way to get students excited and curious about a discipline. These low-stakes activities have students predicting, stretching their thinking, and taking risks.
This past August, Dr. Elliot D. Cohen, Indian River State College Philosophy Professor and Founder and CEO of the National Philosophical Counseling Association and president of the Logic-Based Therapy & Consultation Institute, was part of a world-class philosophical consultants team from around the world who provided a two-hour online lecture via Skype at Beijing Normal University regarding philosophical consultation and psychological counseling. Dr. Lin Zhiguang, a Hong Kong Philosophical Consultant, served as a counselor for the institute. Translations were being shared onsite, so that presenters could discuss and interact with the students and others in attendance.

The workshop was initiated and hosted by the Beijing Cultural Development Research Institute of Beijing Normal University, and provided a first time opportunity for China to carry out a training of this magnitude with well-known individuals in the field from China and abroad, including IRSC’s Dr. Elliot Cohen. This international group of philosophers explored how philosophy can be used as an intervention in addressing critical life challenges.

While the problems that humans encounter have traditionally been linked with psychological adjustments and adaptations, more recent research shows that problems and challenges encountered by humans can also be spiritual in nature. While psychological counseling can be used to assist and resolve these issues, those who face a spiritual crisis or challenge can benefit from having someone who can work with them and use a philosophical counseling approach to resolve these issues.

The use of philosophy to counsel is a much more recent development and can be traced back to the 1980s. Philosophical theory and methods make use of an approach that solves problems, explores ideas and challenges the minds of individuals and organizations. It uses philosophy to look at issues like isolation and alienation in an effort to restore meaning and purpose to life. Philosophical counseling and consultation began in the 1980s in Europe and expanded to North America in the 1990s. More recently, it has been endorsed and used as a form of treatment in Japan, Singapore, Hong Kong, and Taiwan. In its fourth decade of use, philosophical consultation has expanded and developed an assortment of counseling and treatment techniques to help others with their diverse life issues and provide them with a fresh and new life path.

The attendees of these recent lectures learned about the application of philosophy to help others solve problems and an opportunity to explore the similarities and differences between philosophical consultation and psychological counseling. To learn more about philosophical consultation, reach out to Dr. Elliot Cohen ecohen@irsc.edu.
IRSC SUMMER IN SPAIN 2018
"THE TRIP OF A LIFETIME"

Dr. Cristóbal Sartori led a study abroad experience for IRSC students for his third time. Previous trips have gone to Costa Rica, but this year, Dr. Sartori went to Spain. Dr. Sartori was accompanied by associate professor, Loretta Fry. They traveled with nine students to Spain from May 19th – June 2nd where the students were exposed to a variety of learning experiences.

The students come from a variety of backgrounds and have different interests, but a common interest is in their desire to learn more Spanish as they complete their language requirement. While this study-abroad opportunity provided a great language learning experience; it also immersed IRSC students in numerous cultural experiences. During the first week, students took intensive Spanish language courses and lived with a Spanish family. The second week, they toured throughout Spain including historical and cultural sights.

This exciting adventure began with the nine students traveling to Salamanca, Spain. Salamanca is an incredible medieval city in northwestern Spain and home to the third oldest university in Europe. This location was chosen, because it is the quintessentially Spanish cultural and educational experience and not on the regular tourist route.

In Salamanca, the students took intensive Spanish language classes every day and lived with Spanish host families that did not speak English. For everybody, the language immersion experience was truly the highlight of the trip. As one students said “It is safe to say that this trip would not have been the same without the homestay experience,” “moving” into someone’s home, that speaks no English, was something that is invaluable to the study abroad experience.” The students on this trip had the opportunity to feel what it was like to truly live like a Spaniard.

After the week in Salamanca, the group traveled to Seville, Granada, and Madrid, where they were again immersed in the culture, history, and language of Spain. Although this part of the trip had more of a tourist feel, the students thrived on one adventure after another and the opportunities to interact with, and experience first-hand, the Spanish culture. In Seville, they saw traditional Flamenco dancers. In Granada, they visited the Alhambra, which is the iconic Moorish palace that hosted the meeting between Christopher Columbs and the Spanish monarchs, Fernando and Isabel in the sixteenth century. In Madrid, they were able to tour the great museums and see first-hand the work of great Spanish artists including Velazquez and Picasso. With these experiences, it is no surprise that the students shared the following about this rich educational and life experience, “We had a wonderful educational experience and a great time.” And “the history has been fantastic! I have been blown away with all of the history learned and viewed on this trip. This trip way exceeded my expectation.”

Traveling abroad is a one-of-a-kind experience that can be the highlight of a college experience. The modern languages program of IRSC is committed to taking students to Spanish speaking countries every year, and for the summer of 2019, IRSC will return to Costa Rica for a Spanish/Service Learning trip with nursing.
Congratulations to IRSC Endowed Teaching Chair recipients. Each recipient has identified a project which will be implemented and developed over the next three (3) years. Read below to learn more about each recipient’s project.

Dr. Kyle Freund, Assistant Professor, Social Sciences, is the recipient of the BankAtlantic Endowed Teaching Chair.

Dr. Kyle Freund’s project will promote inter-disciplinary student learning opportunities in the newly established IRSC Archaeology and Paleosciences (APS) Laboratory and will include an expansion of relevant teaching collections, paid student internships, and student travel support for presenting at national and state conferences.

The first initiative expands teacher collections in the APS Laboratory that promote student success and support diverse learning styles. The APS Lab will have a dedicated classroom space for course offerings that cover human evolution and archaeology/history, where students will have hands-on engagement with a range of materials, including prehistoric fossil casts as well as stone tool and ceramic teaching collections. The space will also be an area for experimental work and experiential education, where students will learn how people of the past produced stone tools and pottery by attempting to recreate these artifacts. To increase student enrollment in Anthropology and expand the program’s visibility, a yearly presentation on human evolution using newly acquired teaching collections will be created for prospective IRSC students in the IRSC Great Explorations Program.

The second initiative will build upon ongoing partnerships with community organizations and state agencies. The APS Lab will support student internships and house a range of basic equipment to analyze anthropological and archaeological materials, in turn training students in employable skills demanded in a variety of professions. Since the Summer 2017, over 15 students have been engaged in a variety of research projects and service learning opportunities in the APS Lab. This project seeks to expand these efforts by funding over 350 hours of paid student internships providing attractive opportunities for students with financial constraints.

The final initiative will provide travel support for students in years two and three of the project to present at national and state conferences. These professional development opportunities enhance student learning gains and contribute directly to a wide range of learning outcomes at both the General Education and A.A. levels.

These initiatives are high impact practices that promote interest in anthropology, enhance student retention and completion rates, train students in job-ready skills, and contribute to the college-wide mission of student success.

Congratulations to Dr. Freund! We look forward to hearing more about this projects and student involvement!
Ms. Ruby Jefferson, Assistant Professor, Counseling, is the recipient of the Endowed Teaching Chair in Innovation and Entrepreneurship.

Ms. Ruby Jefferson will design a First-Year Experience through MyAdvisor Compass (The Compass) for all new incoming students at Indian River State College (IRSC). New students entering IRSC typically have a weaker understanding of the rigors of college and lack the coping strategies required to successfully transition into college. As a result, the Compass is designed to support all new students by creating a sense of belonging, personal development, and providing them with the necessary skills for success inside and outside of the classroom environment.

Through the Compass, all new students will transition to the rigors of college with additional support for course success, retention, and completion through a variety of strategies. The Compass will offer students ongoing advisor presence through Virtual Advising, create opportunities for real time sharing of information through Collaboration Sessions, and provide opportunities to engage in academic, personal, and social interactions.

The First Year Experience through MyAdvisor Compass program will focus on a model of online human “touches” that will concentrate on each assigned advisor fully personalizing their student’s college experience during their first academic year. This program is designed to create devices to assist students throughout their college tenure and foster a partnership between each student and his/her assigned advisor. Using virtual advising, the Compass will provide all students with a personal connection with their advisor without the limitations of geographical or personal barriers. Likewise, collaboration sessions will provide students with a real time sharing of information within cohorts, meta-majors, and related interest groups.

IRSC counselors and advisors want first-year students to enjoy a smooth and successful transition into college life. The reality is many of our students are challenged. They are often the first in their family to attend college. Their financial resources are limited, and their confidence in their own ability to succeed is questioned. With the implementation of this First Year Experience through MyAdvisor Compass, additional support systems will be in place for IRSC students.

Congratulations to Ms. Jefferson! We look forward to hearing about the Compass experience for students, counselors, and advisors.
**ENDOWED TEACHING CHAIR**

Dr. Taylor Kilman, Assistant Professor, Math, is the recipient of the J. Douglas Stephens Endowed Teaching Chair in Technology.

Dr. Taylor Kilman will partner with a cross-disciplinary group of faculty to develop an eBook to be freely distributed to college algebra students in lieu of a traditional, publisher-provided textbook. Free online homework software will also be paired with the new eBook in order to drastically reduce the cost burden to college algebra students.

The Florida Virtual Campus (FLVC) found that the high cost of textbooks was “forcing many Florida higher education students to make decisions that compromise their academic success” (2016). The FLVC also found that a significant number of students in Florida earn poor grades, fail, or withdraw from a course, take fewer courses, or avoid certain courses altogether due to the high costs of textbooks. The J. Douglas Stephens Endowed Teaching Chair in Technology will help to alleviate a portion of the textbook cost burden of students by developing a completely publisher-free college algebra course, while maintaining the rigor and features standard in today’s college algebra courses. All department, college, and state guidelines will be taken into account from the start of development – including any necessary corequisite material. Since this textbook will be focused on the express needs of IRSC, superfluous material will be absent and the included material will be more focused on the students’ needs. Furthermore, online features such as homework, quizzes, and tests will be developed and administered via an open-source platform, such as WebWork. The software will be provided to the students at no cost as well.

The self-published textbook will be completed in collaboration with faculty from the IRSC mathematics department and faculty across campus. Dr. Kilman will recruit and collaborate with three math faculty (Subject Matter Expert Partners – SME Partners) and five non-mathematics faculty (Mathematics Across the Curriculum Partners – MAC Partners) each year for the first two years of the project. Once the eBook and online homework platform are developed, Dr. Kilman will pilot the materials in the summer of 2020. During the 2020-2021 academic year, six math faculty (Pilot Partners) will be recruited to pilot the new course materials in one or more of their own college algebra courses. Dr. Kilman will provide the Pilot Partners with ongoing professional development, via the Institute for Academic Excellence (IAE). The pilot courses will allow the applicant and collaborators to evaluate and fine-tune the eBook and online homework system.

Congratulations to Dr. Kilman! We look forward to hearing more on the college algebra eBook and its impact on students, both academically and financially, and how it can support other faculty in creating publisher-free courses at IRSC, in the mathematics department and across the curriculum.
Dr. Kimberlie Massnick, Assistant Professor, Criminal Justice, is the recipient of the Richardson Endowed Teaching Chair in Business and Entrepreneurship.

Dr. Kimberlie Massnick will establish the Institute for Cold Case Investigations (ICCI) at Indian River State College (IRSC). The proposed project will allow students to apply the knowledge gained in the classroom while working side-by-side with professionals in their respective fields while also giving back to the community by helping victims get long-awaited justice. The real-world experience will cultivate the skills that employers seek from employees serving the criminal justice system.

Students enrolled in the Criminal Justice Program can meet program learning outcomes by engaging in extracurricular activities and with employability training. Students working an investigation will develop a wide range of skills having the opportunity to collaborate with their classmates, and professionals in various fields (law enforcement, lawyers, forensic science, medicine, etc.). These activities will require students to analyze, work a case, and then provide recommendations to the proper agency developing their written and verbal communication skills.

While students engaged in this project will gain valuable skills, it will also enhance faculty teaching. In most cases, faculty teach mainly independent of each other, but the ICCI project will allow faculty to work collaboratively and learn from one another. Such collaboration provides for peer faculty discussion and collaboration that focuses on reflection on shared activities and experiences. ICCI allows faculty to observe one another and provide feedback. These voluntary assessments provide mentoring opportunities as well as collaborative learning among faculty.

No other college or university in the state of Florida has a cold case institute, so the establishment of ICCI at Indian River State College (ICCI) would potentially attract new students to the institution while enhancing the learning of current students. Congratulations to Dr. Massnick! We are looking forward to hearing about student engagement in ICCI and the crimes that are solved.
Dr. Helen Wiersma-Koch, Assistant Professor, Biology, is the recipient of the Banack Family Partnership Endowed Teaching Chair in Agriculture.

Dr. Helen Wiersma-Koch’s proposal focuses on providing diverse types of research experience to the upper division Biology majors at IRSC. The proposal will develop and expand components of the biology program and provide equitable opportunities for scientific research for all of IRSCs upper division Biology students.

The first aspect of this proposal will be to embed scientific methodology into the Biochemistry 1 course and lab turning it into a course-based research experience (CRE). Funding from the ETC will be used to purchase necessary lab equipment and consumables for the research projects.

Students enrolled in this course will conduct research in the broad area of biochemistry, with particular focus on structural biology, enzyme kinetics, reaction mechanisms, and bioinformatics. Students will be exposed to such techniques as molecular modeling, site-directed mutagenesis, cloning, DNA sequencing, protein expression and purification, and steady-state kinetics. This course will also teach scientific writing skills with the students preparing a review article and a comprehensive lab report written in the style of scientific journal articles. These experiences enhance the skills and marketability of IRSC graduates.

The second aspect of this project will be to grow the Citrus Greening Solutions apprentice-based research experience (ARE). The expansion of the ARE will include two phases. First, to annotate the genome of the vector of citrus greening disease, the Asian Citrus Psyllid (ACP) and secondly, to validate RNAi targets in the ACP in the hopes of developing a bio-insecticide to control the spread of the ACP in orange groves. The number of students involved in the ARE will be expanded to 12 students annually over a three-year period. Additional funding of the ETC will pay for conference registration fees for undergraduate students presenting their research at the annual Florida Academy of Sciences meeting.

The final piece of the proposal will expand the lab component of the Howard Hughes Medical Institute (HHMI) Science Education Alliance: Phage Hunters Advancing Genomic and Evolutionary Science (SEA-PHAGE) inclusive research education community (iREC) program at IRSC. The lab expansion will provide opportunities for students to apply the skills they gained in the program to develop phage therapy for agricultural diseases. In this program, students isolate bacteriophages (viruses that infect bacteria) from the local environment, molecularly characterize them, sequence their genomes, and manually annotate the genomes and leave the program with strong skills in microbiology, molecular biology, and bioinformatics. ETC funds will support the laboratory component of this course allowing students who wish to pursue a lab-based independent project in the second semester the means and support to do so.

These initiatives provide biology students with equitable and authentic research experiences in biology and the opportunity to gain valuable research skills to market themselves upon graduating form IRSC. Congratulations to Dr. Weiersma-Koch! We look forward to hearing about your student research projects!
Throughout the year, students are invited to nominate instructors who demonstrate expertise in the classroom, teach with interest and enthusiasm, and significantly enhance the overall student quality of life and learning at IRSC. A total of eight faculty members are identified during the academic year. At the end of each year, one of the eight faculty members is then selected from all of the highly-esteemed monthly recipients and recognized as the Harriett Kirk Crago Faculty of the Year Award winner. The award acknowledges the significant contributions made by a faculty member in the areas of instruction and support for our students.

This year’s recipient is Dr. Kimberlie Massnick, assistant professor in the Criminal Justice Department. Dr. Massnick joined the IRSC family as an adjunct professor in 2008 and moved to a full-time faculty appointment in August of 2015. She is a pleasure to work with and her high energy is contagious to all around her. Her students appreciate her enthusiasm, engagement, and ongoing support to help them succeed. Her commitment to her field can be observed in her civic service and mentorship inspiring many of her students to volunteer. This past year, they accumulated over 500 hours of community service.

These are a few examples of what IRSC students had to say about Dr. Massnick and her impact on them.

“Dr. Massnick has encouraged me to become a part of APS and CCG, and has shown me a greater purpose, guiding me to get involved in the entire college experience and give back to my community at the same time.”

“Dr. Massnick is now and will forever be one of the most influential people in my life, she has shown me that it is never too late to go after what I want in my life and is the most supportive person to everyone she comes in contact with.”

Dr. Massnick is a member of the Service Learning Professional Learning Community and a member of the IRSC AFC Board. She also assists with the certification of the A.S. Degree in Criminal Justice through Quality Matters and has assisted in rebuilding the program using Open Educational Resources (OER). Dr. Massnick was also the lead in establishing the IRSC Pi Beta Iota Chapter of the Alpha Phi Sigma, National Criminal Justice Honor Society.

Congratulations Dr. Kimberlie Massnick on being selected as the recipient of the Harriett Kirk Crago Faculty of the Year Award!

The Harriett Kirk Crago Faculty of the Year Award was established by IRSC faculty member Laura Kauffmann and her husband Alan. The award honors Laura’s mother, Harriett Kirk Crago. Mrs. Crago was an IRSC District Board of Trustees Emerita and a dedicated supporter of education on the Treasure Coast.
Each year, all IRSC faculty are invited to submit nominations for the **Anne R. Snyder Department Chair Excellence Award**. Department chairs who have demonstrated outstanding leadership, advanced our College mission, supported curricular innovation, and keep student success and completion at the forefront of their goals are eligible. After reviewing the nominations, the Anne R. Snyder Department Chair Excellence Award Committee recommends that the award go to a department chair who personifies these leadership skills in discharging their duties.

This year, Donna Sizemore, Assistant Professor of Adult Education, was honored with the **Anne R. Snyder Department Chair Excellence Award** for her numerous contributions as an outstanding departmental leader for Adult Education and her commitment to student success and completion. “Throughout her career, Donna has added immense value to IRSC, helping our adult students overcome multiple barriers in education,” shares IRSC President, Dr. Edwin Massey. “She is passionate about IRSC and its students and ‘walks the walk’ and ‘talks the talk’ when it comes to supporting and preparing students seeking higher education.”

Ms. Sizemore is to be commended for the accolades she has received. As a student and educational professional, Donna has been committed to IRSC and advancing the cause of adult learners with the many challenges they face. Her dedication to and passion for education has led her to earn multiple associate degrees, a Bachelor’s degree, and a Master’s degree in education. She has served IRSC in staff and faculty capacities—as secretary, vocational transition specialist, instructor, assistant professor, and now department chair. She has helped obtain thousands of dollars in grants to provide scholarships and much needed classroom technology for IRSC students and instructors. During her time in Adult Education at IRSC, the department was recognized by receiving the distinguished Chancellor’s Award for the Best Adult Education Program in the State of Florida.

Ms. Sizemore’s commitment to IRSC extends beyond Adult Education as she has sat on several committees over the years and supported all IRSC students to success. She currently sits on the Frontier Set Group. She was a member of the Adjunct Faculty workgroup, supporting adjunct faculty across the college over the years. Additionally, she supports and shares her expertise with Employability Skills Week to ensure students are prepared for job interviews and the challenges that follow completion of a certificate or degree. Thank you, Ms. Sizemore, for being so giving of yourself to IRSC and its’ students.

**Congratulations to Donna Sizemore on being selected the recipient of the Anne R. Snyder Department Chair Excellence Award!**

The **Anne R. Snyder Department Chair Leadership Program** was developed by the IRSC Foundation with support from the estate of Anne R. Snyder.
PROFESSIONAL LEARNING COMMUNITIES

The faculty have established nine (9) Professional Learning Communities (PLCs). The PLCs collaborate and reflect critically on key concepts which guide “best-teaching” practices and support student success and the completion agenda. The PLCs are made up of full-time faculty and adjunct faculty. To join a PLC or learn more about each of the PLCs, go to http://www.irsc.edu/IAE or contact the chairs of the PLC.

- **Communication** – Camila Alverez, English, calvarez@irsc.edu
- **Critical Thinking** – Dr. John Carpenter, English, jcarpent@irsc.edu and Arlene Green, Business, sgreen@irsc.edu
- **Equity** – Dr. Danny Hoey, English, dhoey@irsc.edu
- **Online Teaching & Learning** – Kate Bradford, Criminal Justice, kbradfor@irsc.edu and Heather Adams, Human Services, hadams@irsc.edu
- **Open Educational Resources** – Alexis Carlson, Learning Resources, acarlson@irsc.edu
- **Publication** – Dr. Bodi Anderson, School of Education, banderso@irsc.edu and Dr. Brian Freeman, Humanities, jfreeman@irsc.edu
- **Reading** – Molly Bottorff, School of Education, mbottorf@irsc.edu
- **Research & Assessment** – Dr. Tom D'Elia, Biology, tdelia@irsc.edu and Katie Williams, Learning Resources, kwillia1@irsc.edu
- **Service Learning** – Dr. Joseph Palencik, Humanities, jpalenci@irsc.edu and Veronica Tempone, Modern Languages, vtempone@irsc.edu

IMPORTANT DATES

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holiday- Veteran’s Day</td>
<td>Monday, November 12</td>
</tr>
<tr>
<td>Holiday- Thanksgiving</td>
<td>Wednesday-Friday, November 21-23</td>
</tr>
<tr>
<td>Last Day of Classes and Final Exam</td>
<td>Wednesday, December 5</td>
</tr>
<tr>
<td>Grades Due/Entered by 8:00 p.m.</td>
<td>Thursday, December 6</td>
</tr>
<tr>
<td>Fall Commencement</td>
<td>Wednesday, December 12</td>
</tr>
<tr>
<td>Instructional Review and Realignment Day</td>
<td>Thursday, December 13</td>
</tr>
<tr>
<td>Faculty Service Day</td>
<td>Friday, December 14</td>
</tr>
<tr>
<td>Holiday- Winter Break</td>
<td>Monday-Friday, December 17-31</td>
</tr>
<tr>
<td>Holiday- New Year’s Observed</td>
<td>Tuesday, January 1</td>
</tr>
</tbody>
</table>

BLACKBOARD HELPFUL TIPS

**Helpful Documents**

- Copy your Development Shell
- Export a Previous Semesters Content
- Navigating the Blackboard Grade Center
- Setting the External Grade Column
- Virtual Campus Faculty Support
- Blackboard Grade Center Training

**Need help?**

Email virtualclassroom@irsc.edu or go to Blackboard Help online.

**Forgot your password?**

Reset it here: https://irsc.okta.com/login/default or email the helpdesk@irsc.edu or call 772-462-4427.
<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter(s)</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Book Club: <em>The Skillful Teacher</em></strong></td>
<td>Kendra Auberry (Learning Resources &amp; Dr. Jodi Robson (IAE))</td>
<td>09/13/18 1:00-2:00pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>09/27/18 1:00-2:00pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10/11/18 1:00-2:00pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10/25/18 1:00-2:00pm</td>
</tr>
<tr>
<td><strong>Data Bites</strong></td>
<td>Dr. Kendall St. Hilaire</td>
<td>09/28/18 9:00-10:00am</td>
</tr>
<tr>
<td><strong>Digging Deeper with Reflective Practices</strong></td>
<td>Faculty Participants</td>
<td>09/28/18 11:00-12:00am</td>
</tr>
<tr>
<td><strong>IAE Roadshow (Okeechobee Campus)</strong></td>
<td>Multiple sessions: Michael Pelitera (Virtual Campus), Patti Corey-Souza (Health &amp; Wellness), Alexis Carlson (Main Campus Librarian), Dr. Jodi Robson (IAE Director), Joey Graham (Welding), and Becky Russakis (IRSC Technical Training Coordinator)</td>
<td>10/02/18 1:00-5:30pm</td>
</tr>
<tr>
<td><strong>Book Club: <em>The Skillful Teacher</em></strong></td>
<td>Kendra Auberry (Learning Resources) &amp; Dr. Jodi Robson (IAE)</td>
<td>10/03/18 3:30-4:30pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10/10/18 3:30-4:30pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10/17/18 3:30-4:30pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10/24/18 3:30-4:30pm</td>
</tr>
<tr>
<td><strong>Faculty Information Session on Student Support Services</strong></td>
<td>Library, ASC, Advising, Health &amp; Wellness, and Student Development</td>
<td>10/04/18 2:30-3:30pm</td>
</tr>
<tr>
<td><strong>How to Implement Accomodations for Students</strong></td>
<td>Liz Costello (Student Accessibility Services)</td>
<td>10/04/18 3:30-4:30pm</td>
</tr>
<tr>
<td><strong>IAE Roadshow (Mueller Campus)</strong></td>
<td>Multiple sessions: Michael Pelitera (Virtual Campus), Patti Corey-Souza (Health &amp; Wellness), Angie Neely-Sardon (Mueller Campus Librarian), Dr. Jodi Robson (IAE Director), Joey Graham (Welding), and Becky Russakis (IRSC Technical Training Coordinator)</td>
<td>10/08/18 1:00-5:30pm</td>
</tr>
<tr>
<td><strong>IAE Roadshow (Pruitt Campus)</strong></td>
<td>Multiple sessions: Michael Pelitera (Virtual Campus), Kendra Auberry &amp; Brett Williams (Pruitt Campus Librarian), Dr. Jodi Robson (IAE Director), Joey Graham (Welding), and Becky Russakis (IRSC Technical Training Coordinator)</td>
<td>10/09/18 1:00-5:30pm</td>
</tr>
<tr>
<td><strong>Ouch! That Stereotype Hurts Learning Objectives</strong></td>
<td>Adriene Jefferson (Title IX and Equity Officer)</td>
<td>10/11/18 2:30-3:30pm</td>
</tr>
<tr>
<td><strong>Writers’ Club</strong></td>
<td>Publication &amp; Presentation PLC</td>
<td>10/11/18 4:00-6:00pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10/23/18 12:30-2:30pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11/01/18 4:00-6:00pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11/13/18 12:30-2:30pm</td>
</tr>
<tr>
<td><strong>IAE Roadshow (Chastain Campus)</strong></td>
<td>Multiple sessions: Michael Pelitera (Virtual Campus), Patti Corey-Souza (Health &amp; Wellness), Mia Tignor (Main Campus Librarian), Dr. Jodi Robson (IAE Director), Joey Graham (Welding), and Becky Russakis (IRSC Technical Training Coordinator)</td>
<td>10/22/18 1:00-5:30pm</td>
</tr>
<tr>
<td><strong>Publication PLC: Getting started with Publication in Academia. RSVP early- limited seating, Late lunch included.</strong></td>
<td>Dr. Bodi Anderson (Education) &amp; Dr. Brian Freeman (History)</td>
<td>10/23/18 2:30-4:00pm</td>
</tr>
<tr>
<td><strong>No Holds Barred Q&amp;A: Working with Students Who have Disabilities</strong></td>
<td>Liz Costello (Student Accessibility Services Counselor)</td>
<td>11/08/18 3:30-4:30pm</td>
</tr>
</tbody>
</table>