National Reading Styles Institute 2011 San Antonio

Charm A Child
An Affective Tool for Reading Strategies

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Bloom’s Taxonomy: Affective Domain

Major Categories

1. Receiving
2. Responding
3. Valuing
4. Organization
5. Characterization by a value
Enchant

• Read with passion
• Weave stories
• Use color
• Use sound and motion
• Reward imitation
Engage

- Relate to personal circumstances
- Meaningfulness
- Real applications
- Focus on affective
- Synthesize
Expand

- Extrapolate
- Widen scope
- Reward side trips
- Interpolate
- Role play
Encourage

- Authentic praise
- Support effort
- Nurture aspirations
- Create linkages
- Build scaffold for success
Empower

- Share accomplishments
- Promote collaboration
- Develop confidence
- Instill a can-do attitude
- Celebrate
Importance of Reading Aloud

- The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children." (National Commission of Reading)
Because of Winn-Dixie

There was a very special kind of a bond...of a dog and a girl...and a book.

KATE DICAMILLO

The Award-Winning Young Reader's Novel Adapted as a Major Motion Picture from Twentieth Century Fox.

[Image of a dog and sneakers]
About the book…

- At the start of Kate DiCamillo's Newbery Honor novel, ten-year-old India Opal Buloni has just moved to Naomi, Florida. Her mom has left the family, and her preacher father has been hiding in his old "turtle shell." All India Opal wants is a friend. That's when she finds Winn-Dixie, a stray dog she rescues at the local grocery store. Having Winn-Dixie for a dog is great. India Opal starts to meet people in town, her father starts poking out of his shell, and India Opal even begins to understand why her mother may have left. All of this happens because of Winn-Dixie.
Enchant Group

• Read Chapter 1
• How can you “Enchant” students by using reading aloud techniques?
Engage Group

• Read Chapter 2
• How would you “Engage” students with this chapter?
Enchant Group

• Read Chapter 1
• How can you “Enchant” students by using reading aloud techniques?
Engage Group

• Read Chapter 2
• How would you “Engage” students with this chapter?
Expand Group

• Read Chapter 3
• How could you “Expand” this chapter?
Encourage Group

• Read Chapter 4
• How could you “Encourage” students with this chapter?
Empower Group

- Read Chapter 5
- How could you “Empower” students with this chapter?
Charm Groups “Share”
“Charming” Webquests

• What is a webquest?
• Because of Winn Dixie webquest

• http://www.readingonline.org/electronic/boswell/
Family Literacy Website

- http://www.unitedthroughreading.org/readaloud.htm
PowerPoint Website

- [www.irsc.edu](http://www.irsc.edu)
- Click on Programs and Careers
- Click on Educator Preparation Institute
- Click on Nat’l Reading Styles Conference
  San Antonio
“Charming” Q and A

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