Whereas section 1007.273 requires the Florida College System (FCS) institutions to establish a collegiate high school program for students in every school district in the Colleges’ designated service area, the District Board of Trustees for Indian River State College, hereinafter referred to as the TRUSTEES, and the School Board of Indian River County, Florida, hereinafter referred to as the BOARD, have made the following determinations:

A) Terms of this Agreement shall commence July 1, 2018 or on the last date approved by either party, whichever is later and end June 30, 2019 unless terminated as hereinafter provided. Thereafter, a new contract will be established each year that will be in effect between July 1 – June 30.

B) Indian River State College will develop a schedule of dual enrollment courses available on its campus, online, and, when possible, on high school campuses.

C) As part of its Collegiate High School program, IRSC will work closely with each school district in its service area to provide students with the opportunity to earn industry certifications while simultaneously participating in dual enrollment programs that lead to immediate employment upon graduation of high school or support the continuation of a post-secondary program at the associate or baccalaureate level.

D) As required by Section 1007.273, The TRUSTEES and the BOARD will establish a collegiate high school program that will serve 11th and 12th grade students for at least one full school year and will provide the opportunity to earn CAPE industry certifications and successfully complete 30 credit hours through the dual enrollment program toward the first year of college for an associate degree or a baccalaureate degree while enrolled in the collegiate high school program.

E) Students who wish to participate in the collegiate high school program, must participate simultaneously in both a CAPE industry certification program and dual enrollment. Students who are dual enrolled but not working toward a CAPE industry certification are considered dual enrollment students but not collegiate high school students.

F) Students participating in the collegiate high school program are required by Section 1007.273 to enter into a student performance
contract which must be signed by each participating student, the parent, a representative of the school district, and a representative of Indian River State College.

G) Upon request, Indian River State College will provide college readiness resources and professional development training to secondary level teachers to support students who wish to participate in dual enrollment but lack the requirements to do so.

H) Annual meetings shall take place between representatives from both institutions to review this Agreement to assure both parties that it continues to serve their mutual interests and provide student opportunities.

I) Either party shall have the right to terminate this Agreement by delivery of written notice to the other party not less than ninety (90) days prior to the effective date of said termination.

J) The parties through this Agreement recognize that as provided under Section 1007.271, F.S., Section 1007.273 F.S. and SBE Rule 6A-14.064, accelerated mechanisms such as dual enrollment/early college and advanced (college-level) instructional programs are available for qualified students from the School District to enhance learning opportunities and are required to be made available for those students. Per Section 1007.273 F.S. qualified high school students will be permitted to participate in no fewer than 30 college credit hours and may participate in the dual enrollment program to the extent of earning an associate degree, not to exceed 60 credit hours without the written approval of a school district official.

K) The parties will utilize existing articulation agreements as provided in Section 1007.271, F.S., section 1007.273, F.S. SBE Rule 6A-14.064, 1 College Credit Dual Enrollment 2 Vocational Credit Dual Enrollment

L) Per Section 1007.271 (21), and in support Section 1007.273. F.S. the BOARD shall pay the standard tuition rate per credit hour from funds provided in the Florida Education Finance Program to Indian River State College (IRSC) for instruction taking place on any IRSC campus to cover instructional and support costs incurred by the College. For 2018-19 the standard college credit tuition rate at a Florida College System institution is $71.98 per credit hour or $2.33 per vocational clock hour. On-line dual enrollment courses which originate at an IRSC campus and are taught by IRSC faculty are subject to this provision.

M) Indian River State College will bill the school district for dual
enrollment courses taken by high school students on IRSC campuses. The College will invoice for the total number of credits taken by high school students during the Fall and Spring Semesters. There will be no billing for dual enrollment courses conducted during the summer semesters.

N) The College’s invoice for dual enrollment will itemize the following information:

- Student’s name;
- Prefix and title of dual enrollment course;
- Name of School;
- Number of credits;
- Total number of credits for all students, and;
- Total amount due.

O) A post-secondary institution may enter into an agreement with the school district to authorize teachers who teach dual enrollment courses at the high school site or the post-secondary institution.

P) A school district may not deny a student access to dual enrollment unless the student is ineligible to participate in the program subject to provisions specifically outlined in this Agreement.

NOW, THEREFORE, the parties agree as follows:

ARTICLE I. Ratification of Existing Agreements: All existing collegiate high school program agreements between the TRUSTEES and the BOARD are hereby modified to conform to the terms of this agreement.

ARTICLE II. Program Description: In accordance with Section 1007.271, F.S., Section 1007.273, SBE Rule 6A-14.064, the dual enrollment program is the enrollment of an eligible secondary student in a post-secondary course creditable toward both high school completion and a career certificate or high school completion and an associate degree. Dual enrollment, an articulated accelerated mechanism offered jointly by the TRUSTEES and the BOARD, shall broaden the scope of curricular options available to students and increase the depth of study available for a particular subject by offering college credit and post-secondary vocational courses to eligible high school students as provided in the Dual Enrollment Agreement. Stipulations regarding course content, program requirements, student evaluation, faculty credentials, college environment, and strategic planning for dual enrollment courses are covered in SBE Rule 6A-14.064 adopted by the State Board of Education along with the IRSC Dual Enrollment Course list website link.

Section 1007.271, F.S. requires school districts to “weigh Dual Enrollment courses the same as Advanced Placement, International Baccalaureate, and
Advanced International Certificate of Education courses when grade point averages are calculated. Alternative grade calculation, weighting systems that discriminate against dual enrollment courses are prohibited."

**Course Lists:** Any college credit course comprising 3 credits or higher and/or any vocational clock hour course comprising 75 hours or higher that is listed in the Statewide Course Numbering System (SCNS) for postsecondary credit can be considered for Dual Enrollment. Courses that meet high school graduation requirements are listed in the DUAL ENROLLMENT COURSE EQUIVALENCY LIST.

Physical Education, College Preparatory courses, and private music lessons are excluded from this Agreement. Any changes necessary during the academic year will be mutually agreed upon by the articulation representatives of Indian River State College and the School District. Approval of courses for dual enrollment does not guarantee applicability toward satisfaction of eligibility requirements for Florida Bright Futures scholarships. Those requirements should be checked with the Bright Futures Office.

**Course Credit:** According to Section 1007.271 (21), F.S., students who are eligible for dual enrollment shall be permitted to enroll in dual enrollment courses conducted during school hours, after school hours, and during the summer. Students who complete a three (3), four (4), or five (5) credit dual enrollment course at IRSC with a passing grade will earn at least one-half (1/2) credit in the designated subject towards the high school diploma unless credit is otherwise assigned by the DUAL ENROLLMENT EQUIVALENCY LIST.

**College Guidance:**
1) Dual enrollment students will be assigned an IRSC advisor during their first term of enrollment. They will meet with their advisor to create an advising plan based upon their academic and career goals. This plan will then be used by the student and the high school counselor in subsequent semesters to determine appropriate dual enrollment courses to be taken. College relevant deadlines are posted on the IRSC webpage under “Catalog” [www.irsc.edu](http://www.irsc.edu).

2) Dual enrollment students will be able to access their educational plan online via the IRSC website where it can be utilized to search for available classes each semester.

3) This plan will ensure that dual enrollment students remain "on-track" for a college degree. High school counselors are responsible for ensuring that all applicable high school graduation requirements are met with the exception of courses dropped without notification to the counselor.

4) Dual enrollment students complete the registration process by selecting
appropriate college classes, in consultation with their high school
counselor and their assigned college advisor, based upon their
individualized advising plan. Upon selection of the classes, they may
register online, and submit the Dual Enrollment Registration Form
(IRSC68) with appropriate signatures to any IRSC campus. Submission
of this form ensures that applicable fees for approved courses are
exempted.

5) IRSC provides high school counselors with online access to:
   • The student’s advising plan
   • Transcript of grades
   • Student degree audit, test scores and placement values
   • Academic planning comments
   • Student class schedule
   • Email links to the student’s IRSC counselor/advisor
   • Electronic notification of student withdrawals and drops from IRSC
     Dual Enrollment classes.

Notice to Participate: Students, parents, and school counselors will be notified
by IRSC on the opportunities to participate in Dual Enrollment classes by:

1) Providing information sessions to be held at all IRSC campuses during the
   Spring Semester of each academic year.

2) The Office of Enrollment Management at IRSC, Campus Provost, or other
   IRSC representatives visiting each high school to provide enrollment support
   and information to the high school guidance counselors.

3) Enrollment Management coordinating efforts to answer questions, provide
   materials, and direct inquiries from students and parents interested in dual
   enrollment.

4) Sending students and/or parents a letter informing them of the student
   options to participate in dual enrollment.

5) Hosting a guidance counselor conclave each year to update and inform area
   high school counselors of dual enrollment opportunities for students as well
   as other opportunities at IRSC.

Student Eligibility and Access:

1) Be enrolled as a student in a Florida public or nonpublic secondary school
   (grades 11-12), or in a home education program.

2) Have a minimum of a 3.0 unweighted GPA for college credit courses and
   a minimum of 2.0 unweighted GPA for technical education clock hour
courses. Recommended students with a GPA lower than the requirements above for dual enrollment may enroll pending documentation of approval from school district officials and the college administration. Exceptions to the GPA requirement may be granted by an IRSC Dean or Provost, upon the recommendation of the high school guidance counselor. Decision will be based on high school justification, academic rigor of the course, placement scores, and other academic history.

3) Have completed 4 high school courses

4) Must achieve a minimum score on the P.E.R.T., a common placement test pursuant to Rule 6A-14.064, Florida Administrative Code. Students may substitute the appropriate scores from a state-approved standardized test such as the ACT or SAT to qualify for specific college credit dual enrollment courses.

http://www.irsc.edu/uploadedFiles/Admissions/AssessmentServices/Placement-Information-For-PERT-CPT-ACT-SAT.pdf

(Scores are subject to change based on state approved standards. Dual enrollment students are encouraged to take PERT at local school district sites.)

5) Must complete dual enrollment application/permission forms with all appropriate signatures.

6) Must complete course registration forms with all appropriate signatures.

7) Must complete any applicable vocational assessment (i.e. TABE).

8) Meet any additional eligibility criteria specified by the post-secondary institution in the Dual Enrollment Articulation Agreement.

9) Cannot be scheduled to graduate prior to the completion of the dual enrollment course.

10) Must maintain a minimum 3.0 unweighted GPA for college credit courses and a minimum 2.0 unweighted GPA for technical education clock hour courses.

11) Students with a GPA lower than the requirements stated may enroll in dual enrollment classes pending documentation of approval from school district officials and the college administration.

12) Students who have accumulated twelve (12) college credit hours and
have not yet demonstrated proficiency in all of the basic competency areas of reading, writing, and mathematics must be advised in writing by the School District of the requirements for associate degree completion and the state university admission, including information about future financial aid eligibility and the potential costs of accumulating excessive college credit, as outlined in Section 1009.286. F.S.

Student Support: High school counselors and IRSC Enrollment & Student Service’s staff will work together to ensure that each student meets the academic eligibility requirements for dual enrollment courses. High school guidance counselors are responsible for assisting the student to identify college courses that also meet high school graduation requirements; see Dual Enrollment Course Offerings on the IRSC Dual Enrollment Page at the college website: https://www.irsc.edu/uploadedFiles/Programs/DualEnrollment/dual-enrollment-courses.pdf

Student Standards of Conduct (From IRSC’s Student Handbook): The College looks upon its students as mature individuals at an age of responsibility for their own actions. The following regulations were designed by the students, staff, and faculty in order to insure compliance with state and county laws and to promote the safe, efficient operation of the College. Violations of these regulations will be referred to the Vice President of Student Affairs for appropriate action, which may include a Student Affairs Committee. Failure to respond to a summons by letter, telephone call, or message delivered by an IRSC employee concerning a matter of conduct is considered a violation of the student code of conduct. (See Administration of Student Discipline, page 55.)

IRSC Board Policy Number 6Hx11-7.24 Student Standards of Conduct Any student who accepts the privilege of enrollment at Indian River State College is deemed to have given his or her consent to adhere to the policies of the College and the laws of the State of Florida. Students shall conduct themselves in a manner compatible with the College’s function as an educational institution.

Student Standards of Conduct are applicable on campus, at off campus locations or activities, and while using College facilities or equipment. Each student shall assume responsibility for familiarity with College policies and agree to the highest moral and ethical standards of conduct including, but not limited to the following:

- To uphold and abide by all College policies and procedures including those of the Campus Coalition Government;
- To respect each student’s right to learn in all educational environments;
- To participate and contribute to class discussions and activities to the best of his or her ability;
To make responsible use of all College facilities and equipment including electronic communications with faculty, staff, and other students;
• To demonstrate respect towards faculty, staff, administrators, and other persons employed by the College;
• To respect instructor grading policies and to adhere to the highest standards of academic honesty;
• To acknowledge and comply with reasonable requests for student assistance or service by College personnel whenever possible;
• To extend courtesy, integrity, and good citizenship to all individuals at the College;
• To refrain from engaging in activities or conduct that might discredit or disrupt the College or its employees, students, and visitors.

Misconduct for which students are subject to discipline, falls into the following categories:

A. Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the College.
B. Forgery, alteration, or misuse of College documents, records, or identification.
C. Obstruction or disruption of teaching, research, administration of disciplinary procedures, or other College activities, including its public service functions, or conduct which threatens or endangers the health or safety of any such persons.
D. Theft or damage to property of the College or of a member of the College community or campus visitor.
E. Unauthorized entry to or use of College facilities.
F. Violation of College policies or of campus regulations including campus regulations concerning the registration of student organizations; the use of College facilities; or the time, place, and manner of public expressions.
G. Consumption, use, possession, distribution or involvement with alcohol, illegal drugs or substances, (e.g. heroin, cocaine, LSD, barbiturates, hallucinogenic, narcotics, marijuana) or presence when/where these substances are being used or consumed.
H. Disorderly conduct or lewd, indecent, or obscene conduct or expression on College-owned property or at College-supervised functions.
I. Failure to comply with directions of College officials acting in the performance of their duties.
J. Conduct which adversely affects the student's suitability as a member of the academic community. Students who aid others in disciplinary infractions are also subject to disciplinary action.
K. Acts of sexual assault/battery (rape) or other forms of sexual misconduct, including harassment, exploitation, intimidation, or coercion.

IRSC Enrollment & Student Service's advising staff will:
1) Make sure dual enrollment students are properly identified as such in the Mariner system.
2) Ensure that an individualized student success plan is developed and implemented for each dual enrollment student.
3) Provide ongoing advisement to students regarding their progression in College courses and programs.
4) Provide the school district with the student’s grades at the end of the term electronically through the state FASTER system.
5) Provide Dual Enrollment students with the use of all of IRSC academic support resources. Students are encouraged to utilize services such as: Career Planning, Academic Support Centers (ASC), and Libraries.
6) Students may also access the IRSC website for detailed information on degrees, programs, and resources.

**Student Records:** The parties may provide personally identifiable student records to each other in the performance of this agreement. Such records are provided pursuant to Section 1002.22, F.S., and 20 U.S.C.A. 1232g. Each party further agrees to comply with Section 1002.22, F.S., and 20 U.S.C.A. 1232g, including but not limited to provisions related to confidentiality, access, consent, length of retention and security of student records.

**Instructional Quality and Evaluation:** The TRUSTEES shall accept the responsibility for all courses and certification of faculty as prescribed in SBE Rule 6A-14.064 Credit Dual Enrollment and by the Southern Association of Colleges and Schools Commission on College’s Principles of Accreditation.

1) In all cases, faculty must meet IRSC faculty credentialing criteria based on SACS Guidelines. These IRSC criteria apply to all faculty teaching post-secondary courses regardless of the physical location of the course being taught.
2) Indian River State College, as the post-secondary institution awarding credit, shall ensure that all faculty teaching dual enrollment courses meet these qualifications. All instructors must be certified by the TRUSTEES.
3) If the parties agree to utilize instructors employed by the BOARD, those instructors shall meet the same IRSC certification qualifications as other instructors employed by the TRUSTEES.
4) IRSC and the School District shall collaborate to ensure full compliance with all IRSC faculty certification procedures, and SACS Commission on Colleges Principles of Accreditation.
5) The President or designee, for the TRUSTEES, shall assign the instructors for all classes offered in accordance with this agreement.
6) A passing grade in a dual enrollment course indicates mastery of the performance standards for the course.
7) Those classes offered in a high school setting will maintain a collegial atmosphere with minimum interruptions in instructional time as established by SBE Rule 6A-14.064.
8) IRSC shall provide all instructors teaching dual enrollment courses with
the approved course plans, objectives, competencies and final exams.

9) All instructors teaching dual enrollment courses shall provide a copy of the course syllabus to the appropriate IRSC Department Chair or Academic Dean prior to the start of each term.

10) All adjunct faculty teaching dual enrollment courses shall be provided with electronic access to the IRSC Adjunct Faculty Handbook and IRSC Student Handbook.

11) IRSC and the School District shall collaborate to ensure full compliance with SACS standards regarding the number of college credit courses which may be offered on a high school site prior to seeking Substantive Change approval.

Responsibilities:

1) Students enrolled in dual enrollment classes in accordance with this Agreement are exempt from payment of registration, matriculation, and laboratory fees.

2) Insurance fees will be paid by the student unless BOARD provides appropriate insurance for coverage.

3) Students and/or the BOARD are responsible for transportation to and from dual enrollment classes.

4) The President or designee for the TRUSTEES shall have the responsibility for selection of textbook and courses materials in accordance with this Agreement.

5) The BOARD is responsible for providing instructional materials used in courses offered in accordance with this Agreement. The President or designee for the TRUSTEES and the Superintendent or designee, for the BOARD, shall mutually approve and agree upon procedures and conditions for the purchase, resale, and any reimbursement for instructional materials.

6) All textbooks and reusable course materials become property of the BOARD at the end of the course and must be returned to the school by the student using the course materials.

7) The TRUSTEES shall issue payment for instructional time rendered by an instructor employed by the TRUSTEES and in accordance with the current AAUP contract.

8) The BOARD shall be responsible for payment of instructors employed by the BOARD for courses offered in accordance with this agreement.

9) Class size, locations and time of course offerings will be approved by the President or designee, for the TRUSTEES.

10) Academic policies including grading, course withdrawals and repeats, and attendance will be in accordance with the College Catalog for Indian River State College, SBE Rule 6A-14.064.

11) Students and parents shall sign acknowledgement of the following college course-level expectations:

   a. Any letter grade below a “C” will not count as credit toward satisfaction of the requirements of SBE Rule 6A-10.030 F.A.C.; however, all grades are calculated into a student’s GPA and will appear on the college transcript.
b. All grades, including “W” for withdrawal, become part of the student’s permanent college transcript and may affect subsequent post-secondary admission.

c. Students who do not receive a passing grade for a course or who receive a grade of “W” according to the college, may retake the course at their own expense only.

d. College course materials and class discussions may reflect topics not typically included in secondary courses. College courses will not be modified to accommodate variations in student age and/or maturity.

e. Courses will be selected to meet degree/certificate requirements in order to minimize student and state costs for excess hours.

f. Students who withdraw from a course cannot take additional dual enrollment classes until they have retaken and completed the course at their own expense or during the summer when no tuition is charged to the school district. Dual enrollment students must present a high school approval form to their college instructor before a college instructor will withdraw a student. Dual enrollment students must also adhere to all of the College’s withdraw procedures.

g. Students who fail a dual enrollment course cannot enroll in additional dual enrollment courses until they have retaken and completed the course they failed at their own expense or during the summer when no tuition is charged to the school district.

h. Students will be limited to a maximum of 60 credit hours of dual enrollment. These hours will be monitored and enforced by the school district.

i. Beginning in the Fall 2015 semester, all first time dual enrollment students must complete IRSC’s New Student Orientation, either online or in a live presentation format. New Student Orientation is required for all new IRSC students and includes information on college policies, procedures, resources, expectations, and other essential items that help support student success.

j. Beginning in the Spring 2016 semester, all first time dual enrollment students must successfully complete the SLS 1101/Student Success course during their first semester of dual enrollment or will be ineligible to continue dual enrollment courses in future semesters. Students who have participated in IRSC’s dual enrollment program prior to the spring 2016 semester are encouraged to enroll in the course but are not required to do so.

k. Students recommended for expulsion and are assigned to an alternative school setting are ineligible for dual enrollment while attending the assigned alternative school. Students enrolled in dual enrollment courses prior to an assignment at a dual enrollment school can complete their dual enrollment course(s) but cannot enroll in additional classes as previously described.

l. Secondary schools must notify IRSC’s Vice President of
Academic Affairs if one of their students has been expelled.
m. Indian River State College must notify the appropriate school
district if a dual enrollment student is expelled from the College.

12) Grades awarded by IRSC are not subject to change by the BOARD or
its representatives, including a “W”. State Board Rule 6A-1.09941,
F.A.C., *State Uniform Transfer of High School Credits*, establishes
uniform procedures related to the high school’s acceptance of transfer
credit for students in Florida’s public schools.

Financial Arrangements – Tuition and Cost Sharing:

1) When dual enrollment instruction is provided on the high school site by
an Indian River State College faculty member, the school district shall
reimburse the costs associated with the proportion of salary and
benefits and other actual costs of the college to provide the instruction.
On-line dual enrollment courses which are taught by an Indian River
State College faculty member are subject to this provision.

2) When a dual enrollment course is held on the high school campus and
instruction is provided by school district faculty, the school district is
only responsible for the College’s actual costs associated with offering
the program. The TRUSTEES and the BOARD agree to share in these
other actual costs; therefore, no charges will be assessed. On-line dual
enrollment courses which are taught by school district faculty approved
by IRSC to teach the course are subject to this provision.

3) The College will invoice the school district twice, on October 19, 2018
and on February 15, 2019 during the 2018-19 school year. The invoice
is payable 30 days from the date of the invoice.

**ARTICLE III. Evaluation of the Agreement:** This agreement shall be
renewed annually unless both parties request a change or termination, in
which case a change or termination will be given in writing by either party with
ninety (90) days’ notice prior to such change or termination taking place.
Evaluation of the Agreement will take place throughout the school year and
include identifying problems, taking corrective actions, new strategies, and
associated costs to implement those strategies. A summary report will be
sent to a designated school district representative annually on progress of
dual enrollment/collegiate high school numbers and strategies. New courses
will be added to the **DUAL ENROLLMENT EQUIVALENCY LIST** once
approved by the DOE.

This Agreement is subject to all pertinent state and federal laws and
regulations of the Department of Education, State of Florida, Title VI and VII of
the Civil Rights Act of 1964, and all regulations, rules, and guidelines
promulgated there under. The parties expressly agree to maintain records in
compliance with the Florida Public Records Act subject only to the privacy
inghts guaranteed by applicable state and federal laws and regulations.
IN WITNESS WHEREOF, the parties have caused this instrument to be signed in their respective names by their proper official, under these official seals, the day and year written below:

The District Board of Trustees of Indian River State College

By (Signature): ________________________________
Printed Name: Jose L. Conrado _________________
Date: ________________________________
Attest Signature: ________________________________
Printed Name: Edwin R. Massey Ph.D. _________________

School Board of Indian River County, Florida

By (Signature): ________________________________
Printed Name: Shawn Frost _________________
Title: Chair ________________________________
Date: ________________________________
Attest (Signature): ________________________________
Printed Name: Mark J. Rendell _________________
Title: Superintendent ________________________________
Date: ________________________________

Original signed document on file in the IRSC Department of Articulation and Partnerships.